











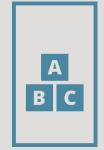
Organization & Program Outcomes

2016-17









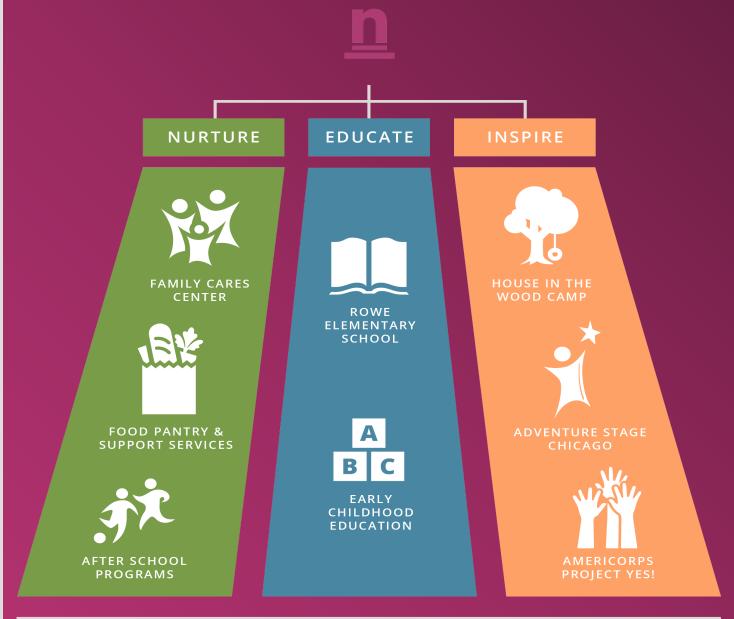
















Elevator Pitch – Overall Settlement Messaging

The mission of Northwestern Settlement is to disrupt generational poverty.

How?

-Northwestern Settlement nurtures, educates and inspires children and families across Chicago through a multi-layered platform of formal and informal education, social services, and the arts.

 We focus our work on what we believe to be drivers related to poverty: isolation, negative influences, conflict management, decision making and consequences, and cooperative social skills.



Elevator Pitch – HITW Messaging

The mission of House In The Wood also ties to disruption of generational poverty.

(disrupts isolation within city neighborhood, counters prevalent negative influences and generates excitement about STEM learning)

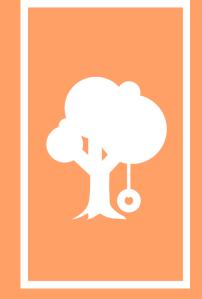
How?

- -House In The Wood opens a door to a new world experience where children are surrounded by positive adult role models, learn social skills, personal responsibility, and ultimately become productive citizens.
- At House In The Wood children engage in outdoor fun activities unavailable to them in the city; they meet personal growth challenges such as climbing that 50 foot oak tree, and become excited about learning biological and earth sciences through doing field experiments with water, forest, and critters. They return to the city forever changed.

INSPIRE



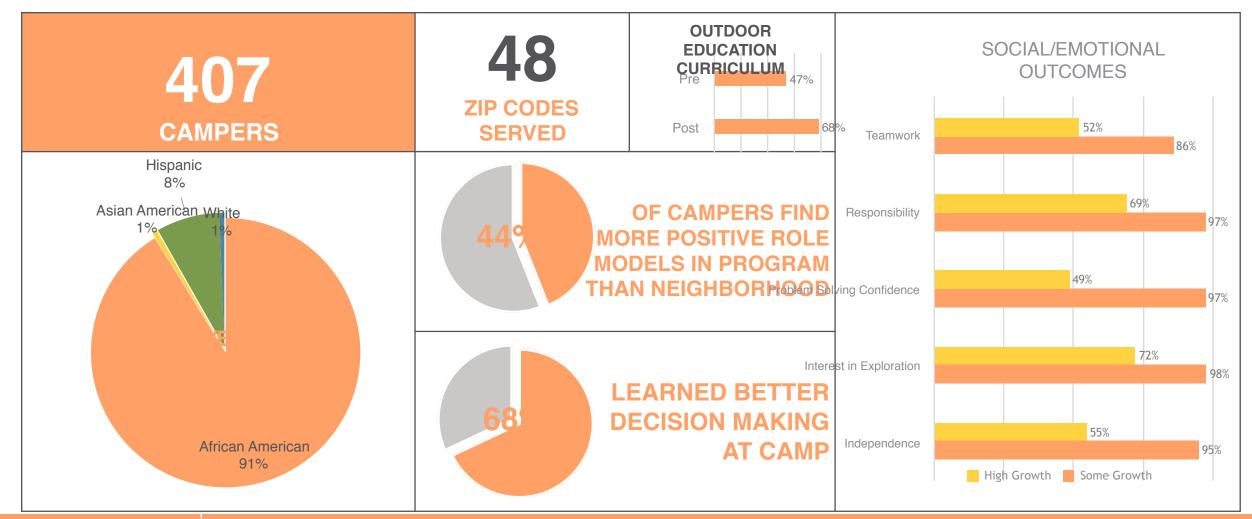




FY 2016-17



House In The Wood Summer Camp END OF YEAR DATA: 2016-17 FY



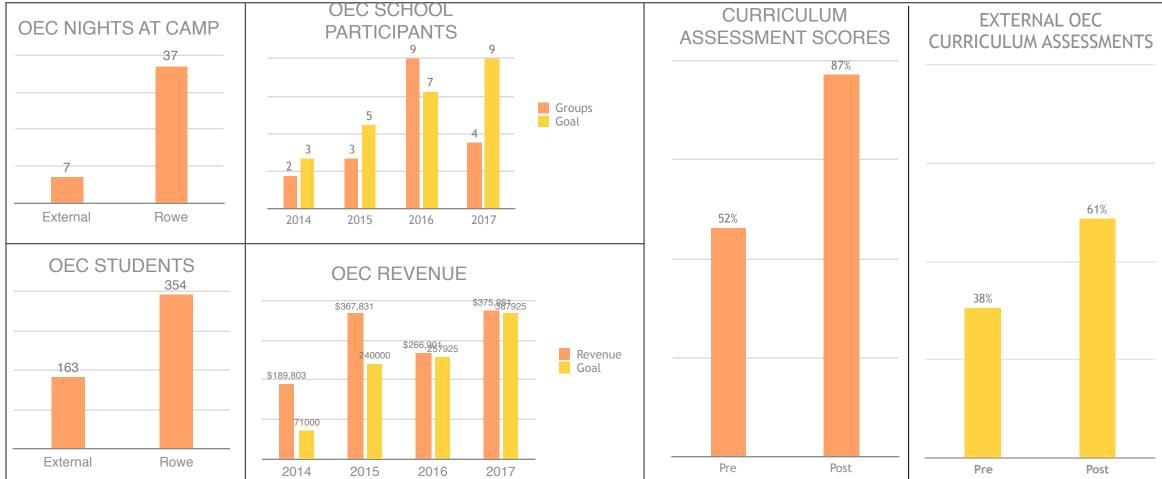


Contextual Data is derived from survey administered to all campers.



HITW Outdoor Education Program END OF YEAR DATA: 2016-17 FY

ROWE OEC



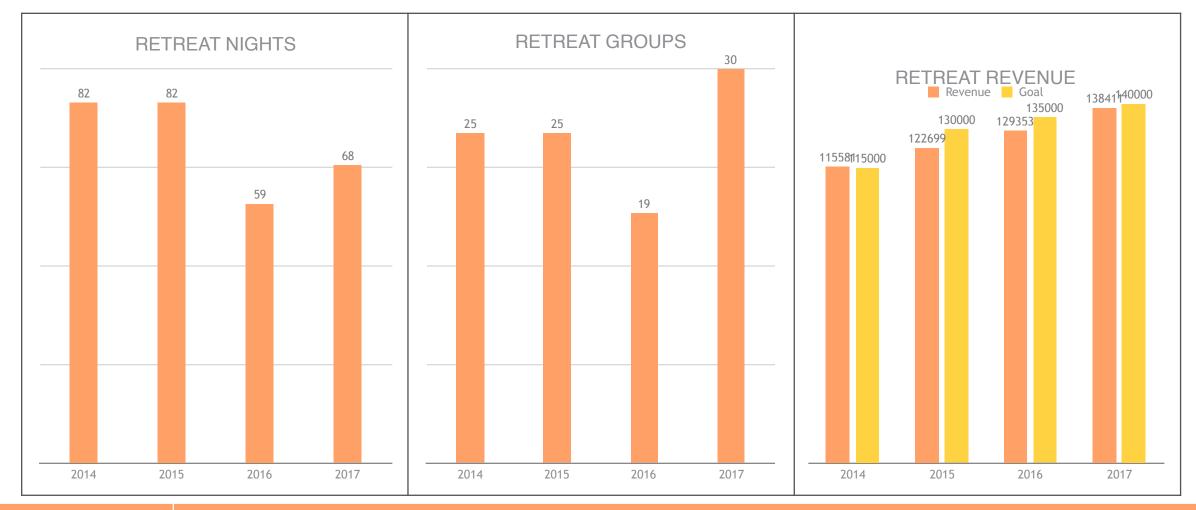


Scholars who attend Outdoor Education programs are assessed on the key terms ad concepts of their sessions' units of study. Outdoor Education Assessments are comprised of 8-14 (depending on grade level) short answer questions.

Results from these assessments demonstrate the knowledge gained by scholars during their time at HITW and provide valuable feedback for curriculum and instruction



HITW Retreat Center END OF YEAR DATA: 2016-17 FY



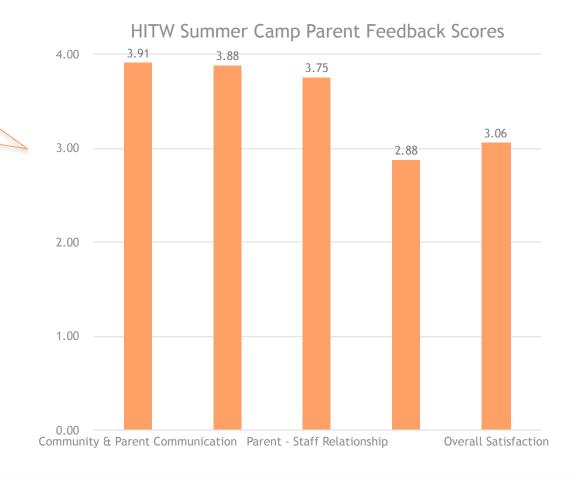


House In The Wood Summer Camp END OF YEAR DATA: 2016-17 FY

"House in the Wood gives my children a chance to gain independence in a safe environment. They're always improving, so keep doing what you're doing!"

OVERALL SATISFACTION WITH HITW SUMMER CAMP

Strongly Disagree (1), Disagree (2), Agree (3), Strongly Agree (4)					
	HITW				
Overall, are you satisfied with the quality of the program?	3.07				
Are you satisfied with the care and nurturing your child receives?	3.04				
Are you satisfied with the education, activities, and foundation being laid for your child's later education?	3.07				
When registering your son/daughter, do you feel you received information that is needed and useful to prepare you and your child for summer camp?	3.07				
Program Average	3.06				

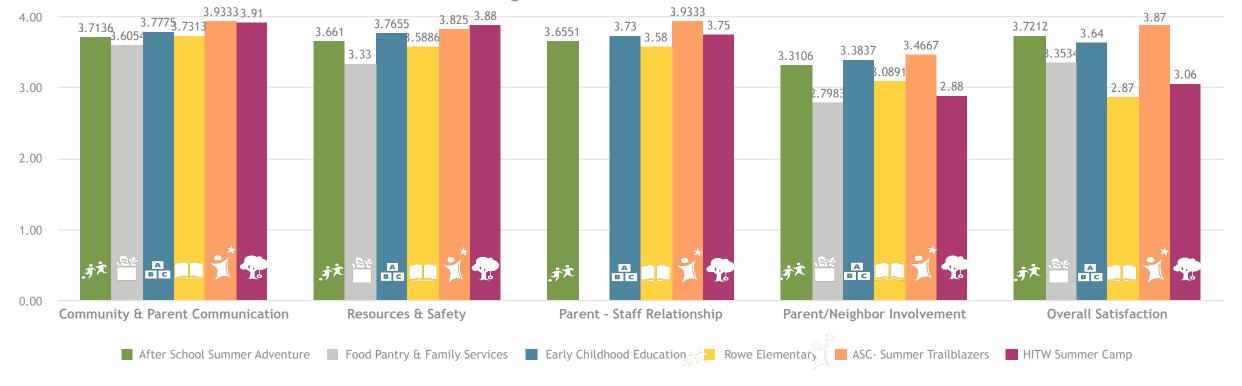






Overall Neighbor/Parent Satisfaction END OF YEAR DATA: 2016-17 FY

Neighbor/Parent Satisfaction Results





- This is the first year that we track parent feedback centrally. It provides baseline data on the parent's perspective of our programs.
- Survey consisted of approximately 20 questions provided in English and Spanish via online and paper form to obtain a larger response from our families.



Overall HITW Program Budget Fiscal Year 18

NORTHWESTERN UNIVER	SITY SETTLE	MENT ASSOC	IATION			
Overall HITW Pro	gram Budget	For FY 2018				
Cost Center Code	FY 2018	110 FY 2018	112 FY 2018	114 FY 2018	117 FY 2018	FY 2018
	APPROVED	Summer Camp	RENTAL	OEC Rowe	OEC Other Schools	YEAR END
						PROJECTION
Revenue:						
Auxiliary Board Income	\$ 334,000					\$ 314,000
Foundation Income	\$ 12,000					\$ 12,000
State of Wisconsin,(Food Contract)	\$ 25,000					\$ 25,000
ACA, Illinois Section (Title XX)	\$ 50,000					\$ 50,000
Government & Private Grants	\$ 25,000	\$ 25,000				\$ 25,000
Fees	\$ 20,000	\$ 20,000				\$ 20,000
Outdoor Education Income from Rowe	\$ 250,000			\$ 250,000		\$ 250,000
Rental Income	\$ 265,000		\$ 160,000	\$ -	\$ -	\$ 160,000
Private Special Income:	\$ 30,000				\$ -	\$ -
ITW For Speers					\$ 50,000	
IMC For CPS Schools					\$ 148,381	
COMER Foundation					\$ 12,000	
LINDAP					\$ 3,500	
Learn					\$ 4,000	
Subtotal Special Fee for Service Income:						\$ 217,881
Total Revenue:	\$1,011,000	\$ 446,000	\$ 160,000	\$ 250,000	\$ 217,881	\$ 1,073,881
EXPENSES:						
Total Salaries	\$532,621	\$229,777	\$107,797	\$122,806	\$97,109	\$557,488
Total Fringe Benefits	\$189,687	\$88,943	\$31,923	\$38,493	\$34,343	\$193,703
Subtotal Personnel Expenses	\$722,308	\$318,720	\$139,719	\$161,299	\$131,453	\$751,191
Total Non-Personnel Expenses	\$474,866	\$295,571	\$47,105	\$71,070	\$105,520	\$519,266
Total Program Cost	\$1,197,174	\$614,290	\$186,824	\$232,369	\$236,973	\$1,270,457
Surplus or (Deficit)	\$ (108 174)	\$ (168,290)	\$ /28.024\	\$ 17,631	\$ (10,000)	\$ (196,576)
outplus of (Delicit)	φ (180,174)	\$ (100,280)		ψ 17,031	\$ (18,082)	φ (180,570)



